# Effective Lab Oral Report – Spring 2020

David Hertzog, Eugene V Colla, Alexey Bezryadin
University of Illinois at Urbana-Champaign





We will present some of my slides and many Phys 403 student slides as examples. We can talk about why they are well constructed examples.

**Covid19 online version** 

(All remarks about real slides are in these red boxes)

An eye-catching feature on slide 1

# This is a technical presentation, so you must develop it as a logical sequence \

- What was the goal?
  - What physics did you address?
  - What technology?
  - Define your special vocabulary here
- What did you actually do?
  - □ Apparatus / Procedures / Raw Data
- **X** □ What are your results?
  - □ Polished graphs, proofs, numerical findings
  - Principal difficulties and uncertainties
- X Conclusions

Sentence title tells what the slide is about ... the rest of the slide supports the assertion

**Fonts matter** 

**Arial** 

Comic Sans

Times

Courier

In case of online it is not important - computer monitors have much better resolution that screen projectors

## Font size and slide background choice

Optical Pumping - 32 bold (Title)

**Tunneling 18-20 (Body text)** 

**Courtesy to Wikipedia 14 (comments)** 

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Optical Pumping - 32 bold (Title)

**Tunneling 18-20 (Body text)** 

Courtesy to Wikipedia 14 (comments)

Too dark!

## Font size and slide background choice

Optical Pumping - 32 bold (Title)

**Tunneling 18-20 (Body text)** 

**Courtesy to Wikipedia 14 (comments)** 

Make contrast between text and backgrtound

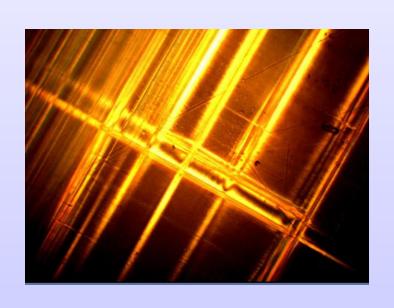
# Presentation components and grading scale.

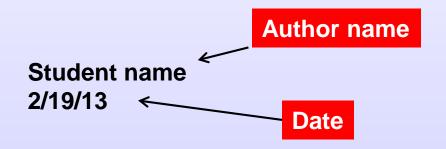
CRITERIA	Max. Score
The whole day attendance	5
Title was sent to instructor on time	3
First slide has appropriate title, name, affiliation, date	3
Scientific background, goal and motivation were clearly and correctly presented	20
Research activities were clearly and correctly presented	20
Results were clearly and correctly presented	20
Technical aspects: good balance of text and figures, good quality figures, appropriate citations, correct spelling, correct number of significant digits, etc.	20
Time management: good balance between Introduction-Procedure-Results-Analysis	3
Spoke clearly, at a good pace, loud enough, etc.	3
Finished on time and answered questions clearly and correctly	3
Final Totals (100)	100





# OPTICAL STUDY OF FERROELECTRIC POTASSIUM DIDEUTERIUM PHOSPHATE (DKDP)



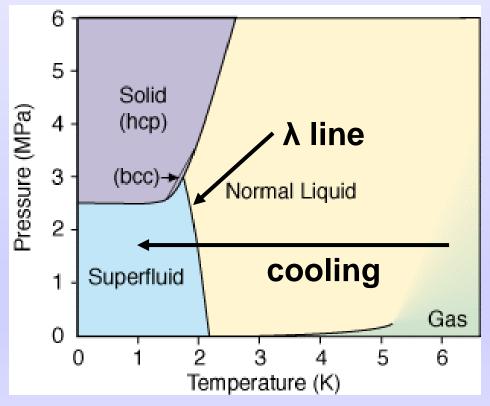


Physics 403, Fall 2013
University of Illinois at UrbanaChampaign

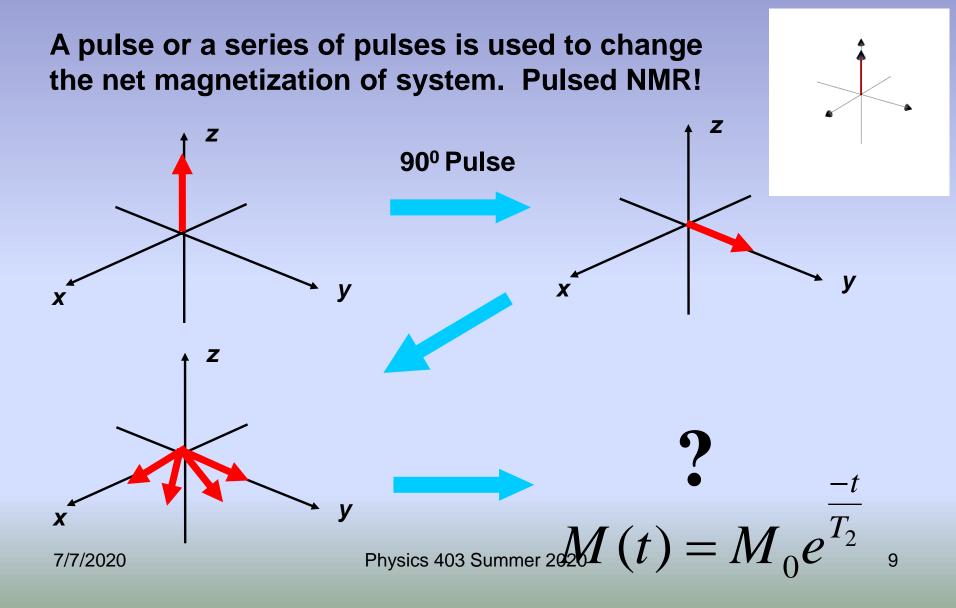
Affiliation

# Phase transition of Helium 4

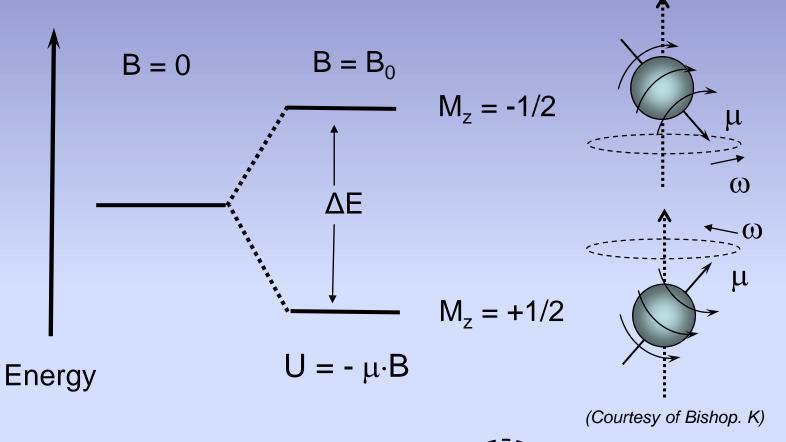
■ Below  $T_{\lambda}$  = 2.17 K, helium exists in mixture of superfluid and normal liquid helium.



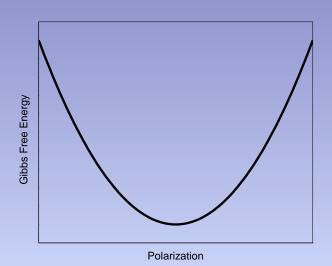
## What happen if they are struck by pulses?

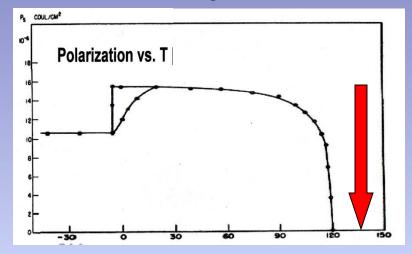


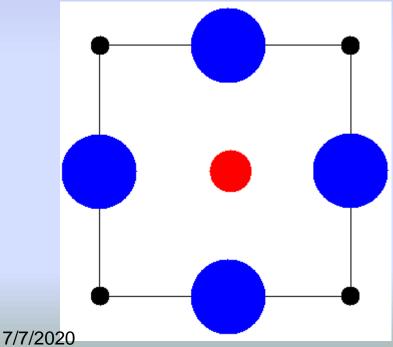
### What happens to a nucleus in a magnetic field?



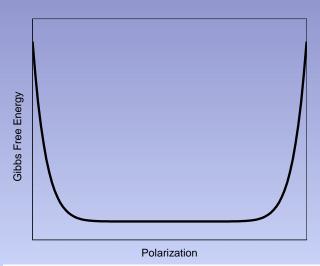
$$\Delta E = \gamma \cdot \hbar \cdot B_0 = \hbar \omega_0$$
 —Larmor frequency!

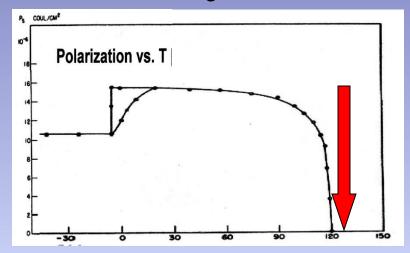


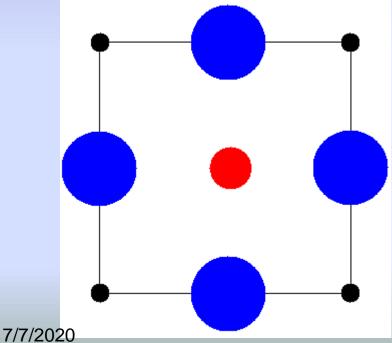




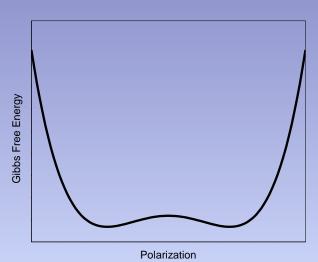


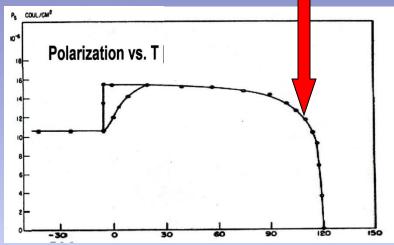


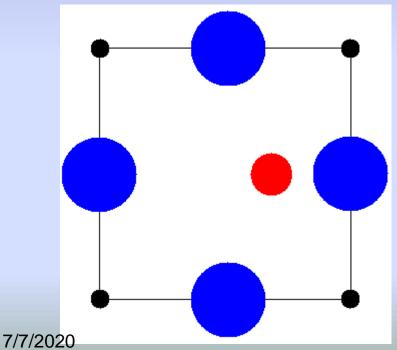




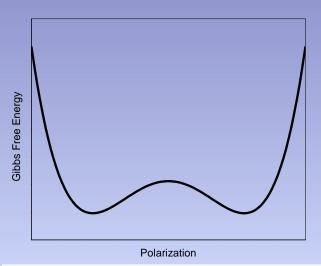


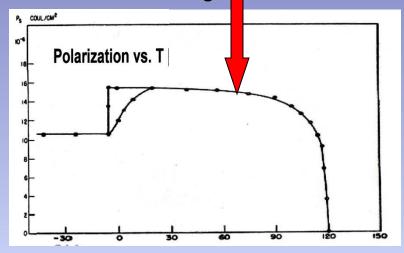


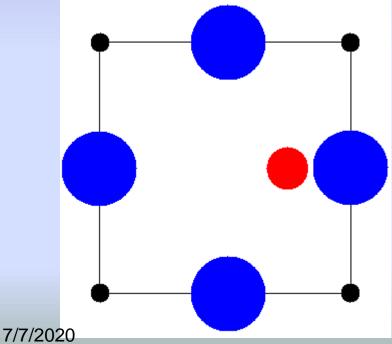


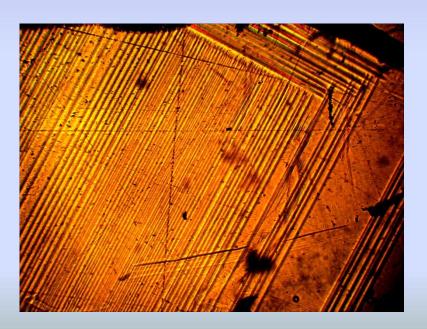






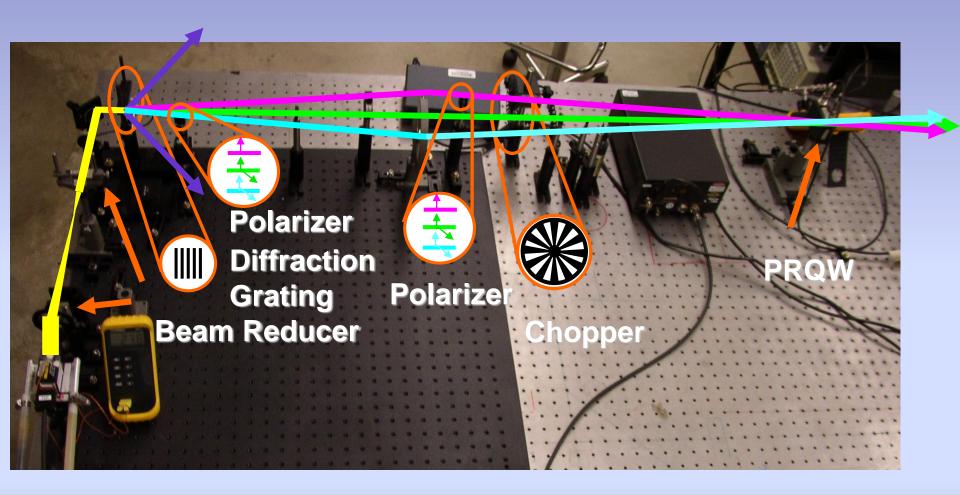




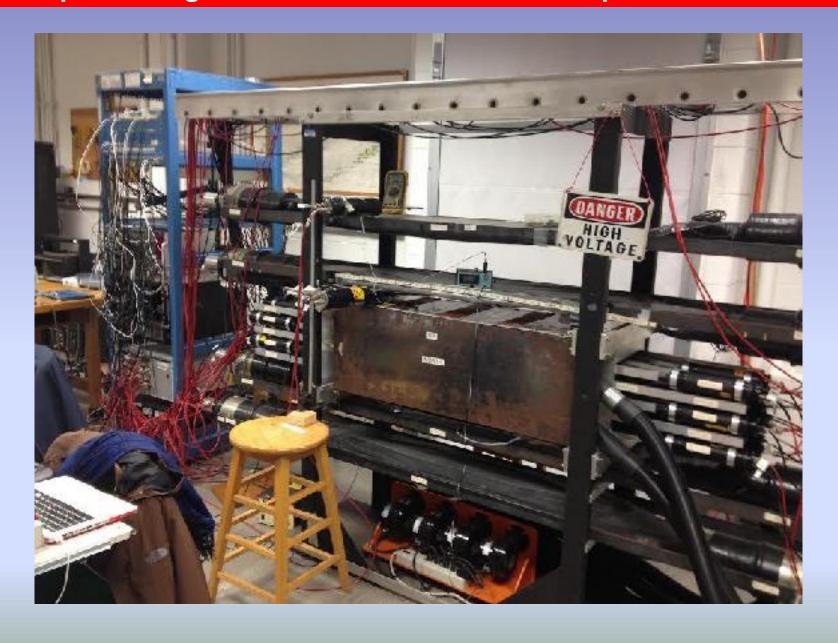


Everybody loves an optical bench, but unless you map out the elements and the beam paths, it doesn't mean much

## **Experimental Apparatus**

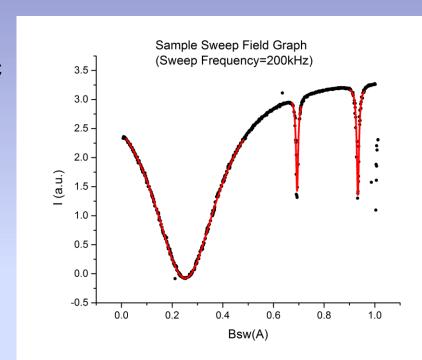


#### An example of image which is nice but does not help too much



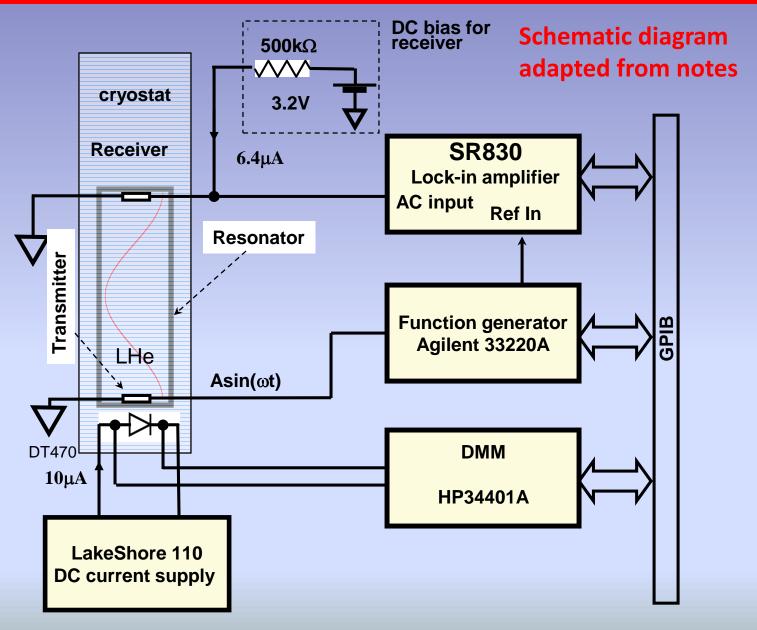
# **Magnetic Field Calibration**

- □The magnetic field from the Earth and other residual magnetic fields is minimized by rotating the stand and adjusting the vertical field coils to minimize the zero field peak width.
- □With the main field coils off, the sweep field is applied to determine the center of the zero field resonance (was found to be at 0.251A; using the geometry of the coils, this corresponds to 0.151 gauss).
- □RF field is adjusted to provide maximum transition probability.

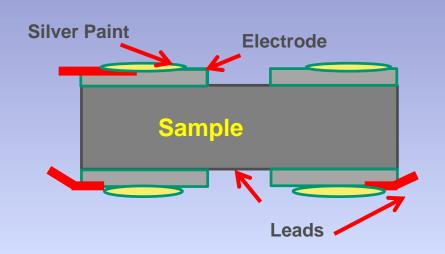


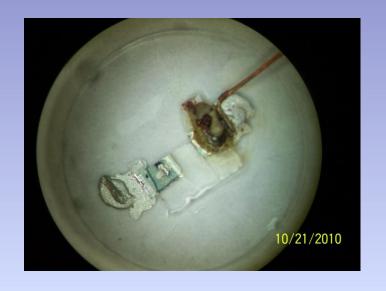


#### Setup diagrams, apparatus, measuring idea...

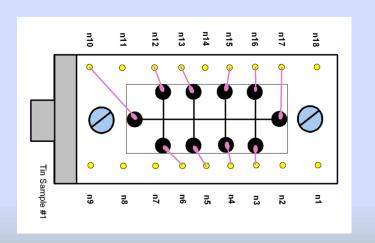


#### Samples: preparation, configuration etc.

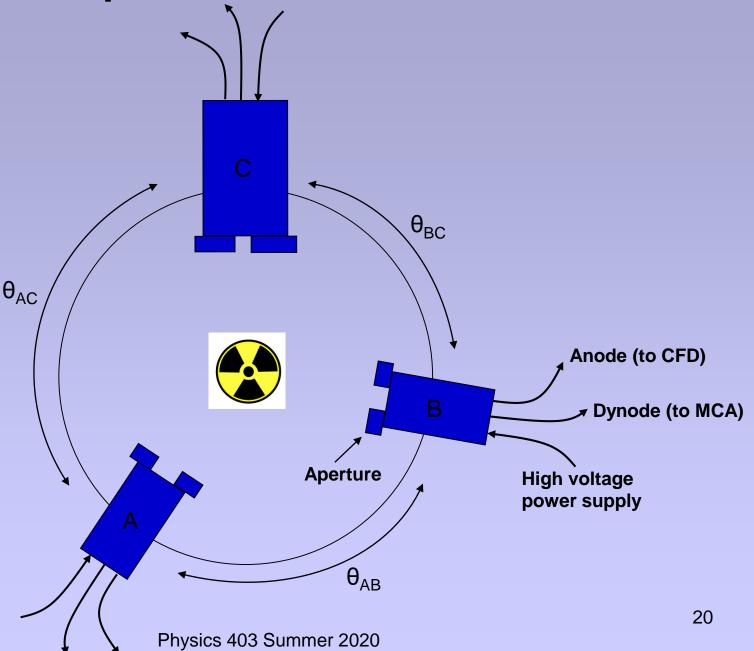






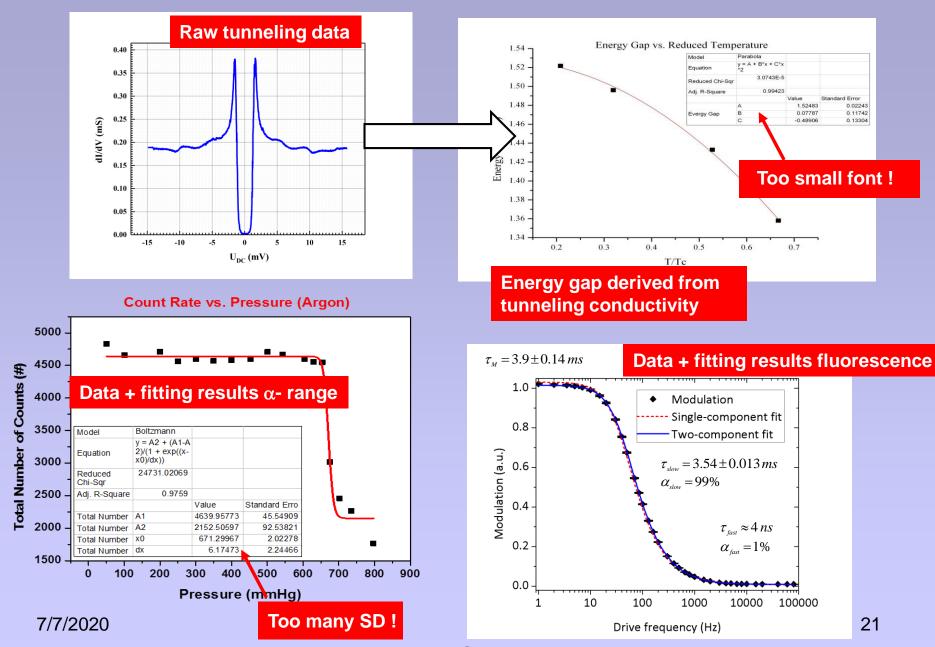


## **Setup of Source and Detectors**



7/7/2020

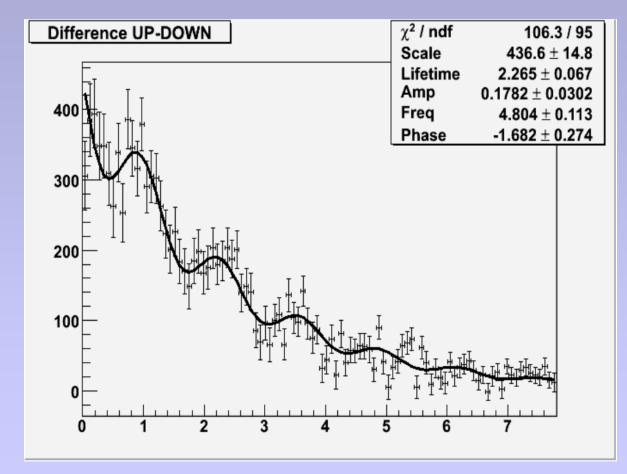
#### **Results**



Physics 403 Summer 2020

## Difference in Up-Down (unnormalized)

Fit equation 
$$Ne^{\frac{-t}{\tau}} \left(1 + \alpha \cos(\omega t + \delta)\right)$$

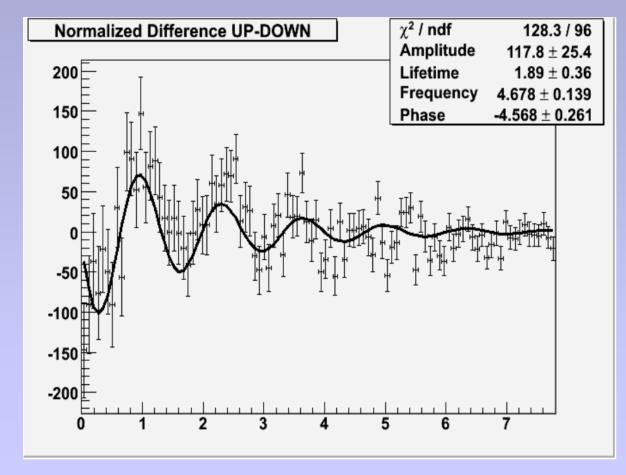


Courtesy Samuel Homiller and Pakpoom Buabthong Fall 2013

#### **Results**

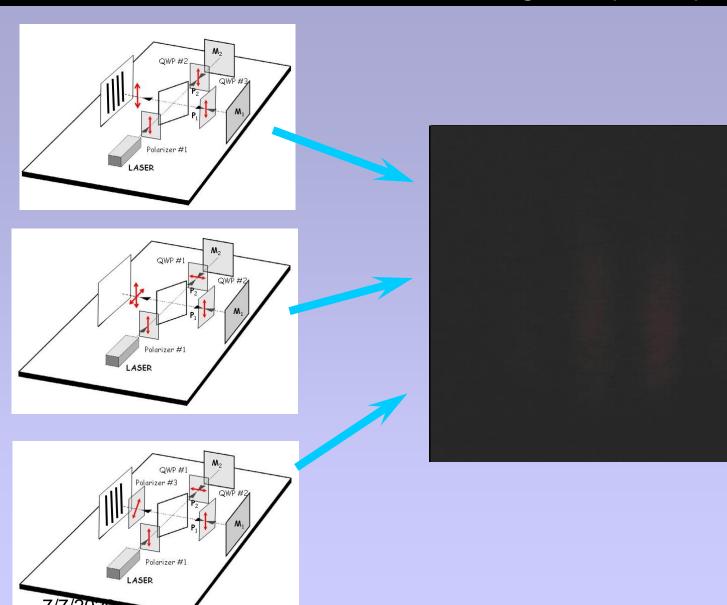
### Difference in Up-Down (normalized)

Fit equation 
$$Ne^{\frac{-t}{\tau}} \left(1 + \alpha \cos(\omega t + \delta)\right)$$

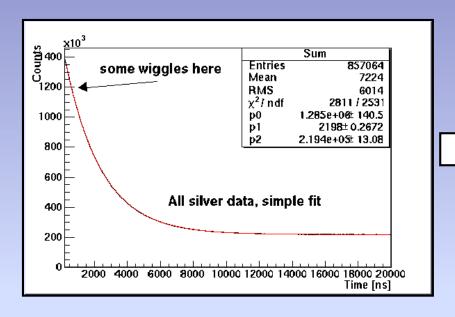


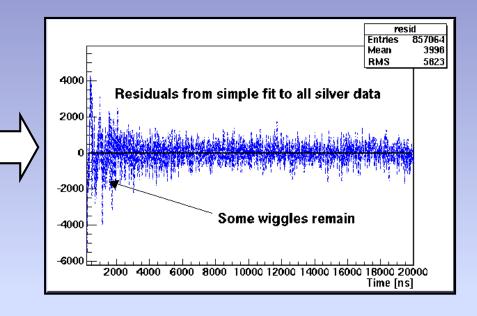
**Courtesy Samuel Homiller and Pakpoom Buabthong Fall 2013** 

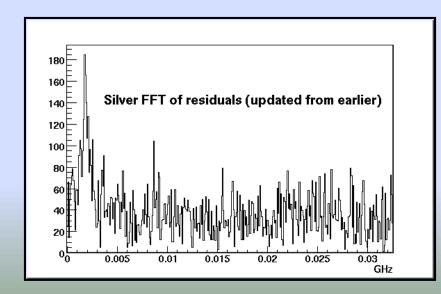
## Results – witnessing a mystery?



#### Presenting data is your most important and challenging task

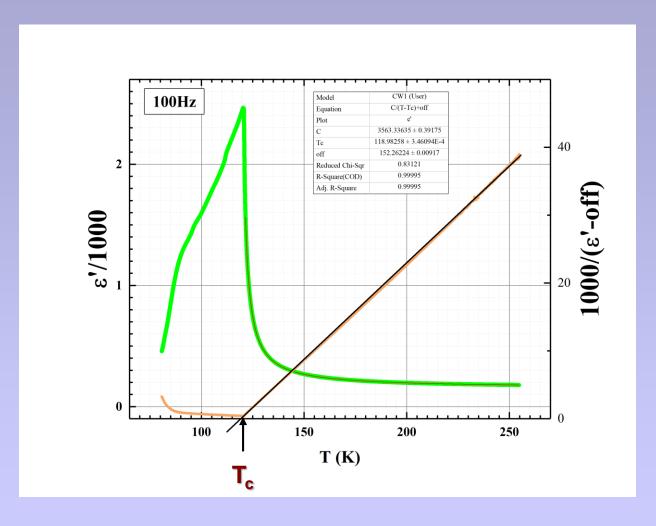








### Fitting to the Curie-Weiss law

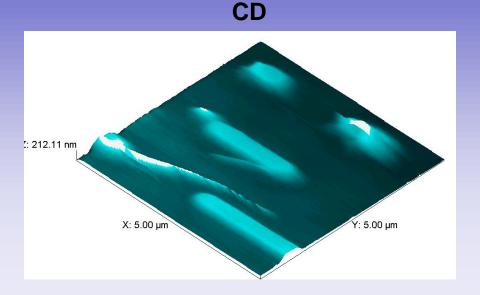


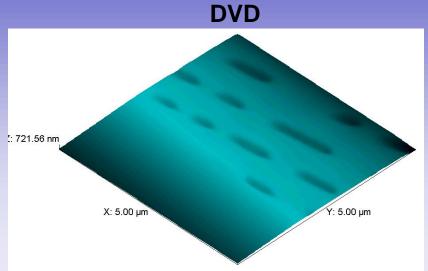
$$\varepsilon' = \frac{C}{T - T_C} + off$$

$$C = 3563.3 \pm 0.4 \text{K}$$
  
 $T_C = 118.9825 \pm 0.0003 \text{ K}$ 

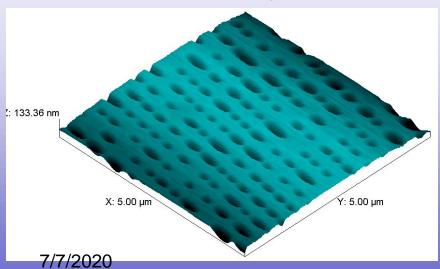
**Courtesy Zongyuan Wang** and Arnulf Taylor Su 2017

## **AFM of Optical Data Storage Media**









	CD	DVD	Blu-Ray
Mark length	0.99 - 2.96	0.48 - 1.45	0.14 - 0.41
Track pitch	1.63	1.00	0.40
Track width	0.50	0.24	0.15

Units in µm



$$V = C \sqrt{\frac{T - T_{offset}}{T_{\lambda}}} \sqrt{1 - \left(\frac{T - T_{offset}}{T_{\lambda}}\right)^{5.6}}$$

$$V = C \sqrt{\left(\frac{T - T_{offset}}{T_{\lambda}}\right) \left(1 - \left(\frac{T - T_{offset}}{T_{\lambda}}\right)^{5.6}\right)} \qquad \longrightarrow \qquad V = C \left[\left(\frac{T - T_{offset}}{T_{\lambda}}\right) \left(1 - \left(\frac{T - T_{offset}}{T_{\lambda}}\right)^{\beta}\right)\right]^{\gamma}$$

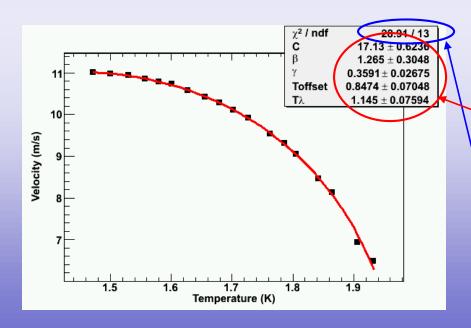
Fit to the exponents as well

Offset, intrinsic to the experiment

$$C \approx 26$$

$$T_{\lambda} \approx 2.17$$

Reference, where this equation came from?



Perform the 5 parameter fit-

The values that are obtained are not very close to the expected values

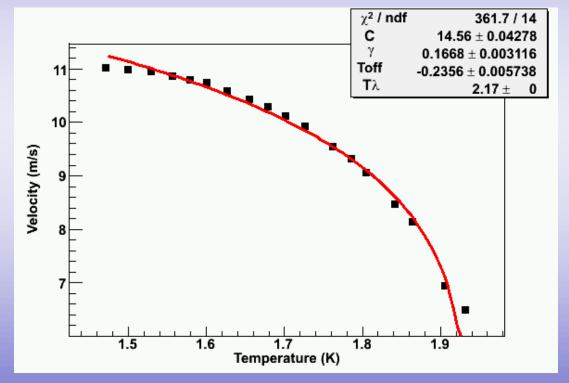
Also, the fit is not the best



# Try to fit the data with this function

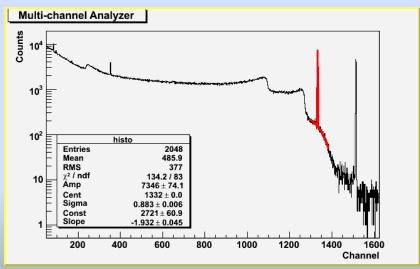
 $V = \left(1 - \frac{T - T_{\text{offset}}}{T_{\lambda}}\right)^{\gamma}$ 

The data refuses to fit to this function

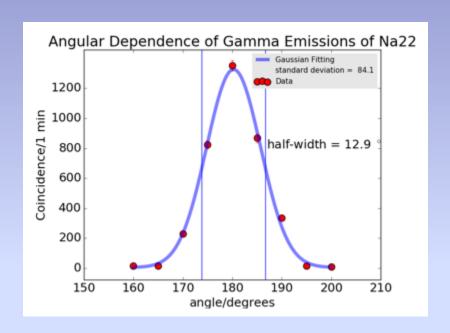


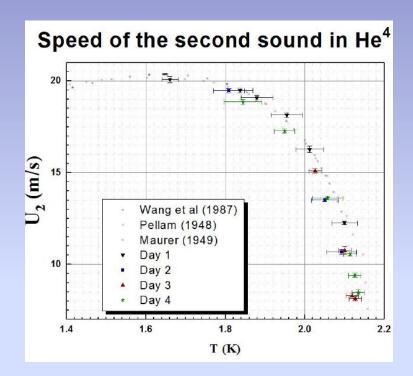
# Finish your talk with the data analysis and conclusions and a slide showing the main points you want us to remember

- Make sure you discuss the principal uncertainties.
  - For most of these experiments, it will be how accurately does your instrument measure something
  - A few experiments will also have statistical uncertainties ...
     more data leading to a better finding
- Include a representative (simplified) graphic
  - This slide will be up during question period so this graphic will get burned into people's memory
- Because this is a lab, offer some advice for others who follow



# **Typical Problems**

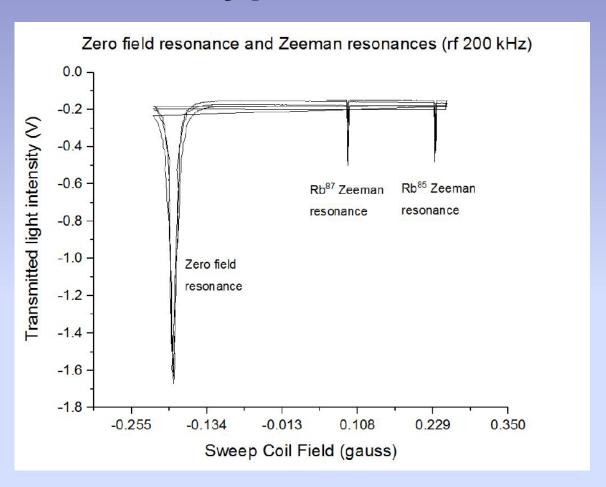




**Nice Figure** 

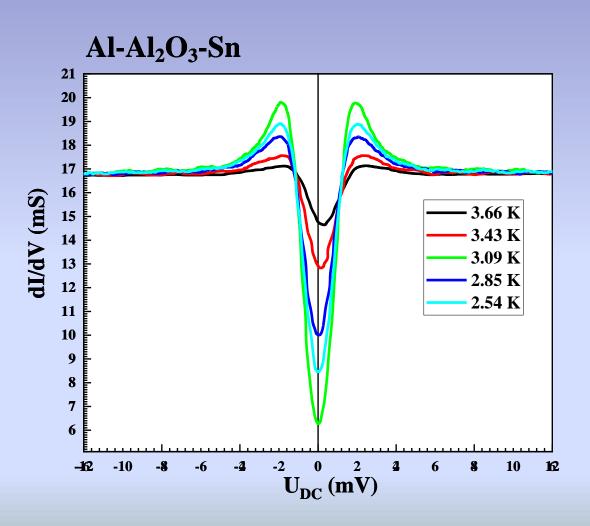
Great Data but lines are too thick, and symbols are too small

# **Typical Problems**



Too many lines – graph should be "polished" (Optical Pumping)

# **Typical Problems**



Use more contrast color for lines

### **Deadlines**

- All talk titles should be submitted not later than on midnight Friday July 10<sup>th</sup>
- Presentation files should be uploaded electronically not later than July 13<sup>th</sup> 5pm